



Al Ameen Memorial Minority College

Department of History

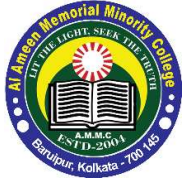
Under Graduate Programme (CBCS)

B.A. History Programme Specific Outcome (PSO)

The current CBCS curriculum not only helps in made interest in learning and discipline life, overall, their approach allows students to enhance their own skills and develop naturally. It prepares the background for the development of the thinking human being.

Gaining a thorough knowledge of how the prevailing human life and culture has evolved since ancient times helps to be well - informed about Indian and world heritage. This course in able to enhance the intellectual value and liberal values of history students. Above all this course helps to increase understandings among the students at national and international level.

As a student of history with expertise. In particular as educators in school, college, University, they are able to handle the responsibilities of law, publishing Journalism, mas' media, libraries, museums and archives. They also adopted the skills to become a government job, advertisement, tourism, heritage manager, public administrator, archaeologist history and historical expat. Though the study of history students learn to draw the accurate future outlines through national criticism and evaluation of what happened in the past . Although, they are understanding the origin and purpose or usefulness of primary and secondary sources and production of well researched work using both sources.



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Under Graduate Programme (CBCS)

B.A. History Course Outcome (CO)

Semester-I

Semester	Core Courses	Content of CU Syllabus	Course Outcome (CO)
1 ST SEMESTER	HISA-CC-1	History of India From the earliest times to C 300 BCE ভারতবর্ষের ইতিহাস (প্রাগৈতিহাসিক যুগ থেকে ৩০০ খ্রিঃ পূর্ব পর্যন্ত)	The students will understand about the nature of sources and interpretations of the Ancient Indian History, the hunter-gatherer and advent of food production with special reference to Palaeolithic, Mesolithic, Neolithic and Chalcolithic culture, regional & Chronological distribution, technological development and subsistence pattern. They will acquire to knowledge about the origin, author, special character of town planning, economic condition, religion belief, cultural practices and various causes of decline of the Harappan Civilization, the Aryan problem, economic development North and Central India and the Deccan.
	HISA-CC-2	Social Formations and Cultural Patterns of the ancient world other than India ভারতব্যতীত প্রাচীন বিশ্বের সামাজিক গঠন এবং সাংস্কৃতিক নিদর্শন	The students will know the evolution of human kind with reference to their socio-political institution economic activity and evolution of the ancient world other than India. They learn about the rising and characteristic features of old kingdom of Egypt and Shang in China, slave society and polis in ancient Greece, Rome, Libe and cultural aspects of Athens and Sparta.

Semester	Core Courses	Content of CU Syllabus	Course Outcome (CO)
1 ST SEMESTER	HISG-CC/GE-1	History of India from Earliest Times up to 300 CE ভারতবর্ষের ইতিহাস (প্রাগৈতিহাসিক যুগ থেকে ৩০০ খ্রিঃ পূর্ব পর্যন্ত)	The students will understand about the nature of sources and interpretations of the Ancient Indian History, the hunter-gatherer and advent of food production with special reference to Paleolithic, Mesolithic, Neolithic and Chalcolithic culture, regional & Chronological distribution, technological development and subsistence pattern. They will acquire to knowledge about the origin, author, special character of town planning, economic condition, religion belief, cultural practices and various causes of decline of the Harappan Civilization, the Aryan problem, economic development North and Central India and the Deccan. They will be able to know about rise of Jainism and Buddhism and its doctrine & spread, sangama literature and society, aspects of polity, society, religion, administration and art & architecture of Satvahana, Maurya, Parthian and Kushana dynasty.



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Semester-II

Semester	Core Courses	Content of CU Syllabus	Course Outcome (CO)
2 ND SEMESTER	HISA-CC-3	History of India C 300 BCE to C 750 CE ভারতের ইতিহাস C 300 BCE থেকে C 750 CE	The students will have knowledge of changing political, economic, socio-cultural and religious life of the Mauryan Empire and the post – Mauryan period like the Kushanas and the Satvahanas. They will understand the agrarian and commercial economy, social political and polity of Gupta, Post – Gupta and early medieval India. They will know about religious beliefs and practices with reference to various theistic cults and origin of Trinitarianism, specially Tamil and other ancient Indian language (Sanskrit, pali, prakrit) and art served to acquire a wide knowledge of architecture and sculpture in India between 300 BCE and 750 CE .
	HISA-CC-4	Social Formations and Cultural patterns of the Medieval World other than India ভারতব্যতীত মধ্যযুগীয় বিশ্বের সামাজিক গঠন এবং সাংস্কৃতিক প্যাটার্ন	Students are able to gain knowledge about various crisis and different causes of decline of the development, society, religion and cultural in Medieval Europe has prevailed specially depicted the origin and crisis of feudalism in Medieval Europe. Under Islam in Central Asia.

Semester	Core Courses	Content of CU Syllabus	Course Outcome (CO)
2 ND SEMESTER	HISG-CC/GE-2	History of India from. C.300 to 1206 ভারতের ইতিহাস। গ. 300 থেকে 1206	The students will understand about the rise & growth of the Gupta Empire and its administration, society, economy, religion, art and technology, Harsha Bardhan and his kingdom, administration, South Indian polity, society, economy & Culture. They will be able to know the Changing society, polity, economy and culture in Early Medieval India special reference to Pallava, Chalukyas, Rashtrakutas, Pala, Pratiharas and Rajput States, polity, religion and society of Arab in Sindh and background of establishment of Sultanate.



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Semester-III

Semester	Core Courses	Content of CU Syllabus	Course Outcome (CO)
3 RD SEMESTER	HISA-CC-5	History of India (CE750-1206) ভারতের ইতিহাস (CE750-1206)	The students will gather the knowledge of the various sources of studying early medieval India, debate on India feudalism according to different historical aspects, evaluation of polity and conflict among the Rastrakutoos, palas, Pratiharas, Rajputas and Cholas, Arab and Turkish conquest and its significance, Agrarian economic structure and social changes with the special references of inter – regional maritime trade. They will learn about growth of urbanization, religious and cultural developments, evolution of regional.
	HISA-CC-6	Rise of the Modern West-I আধুনিক পশ্চিম-১ এর উত্থান	The students will be able to understand the debates and historical perspective on the transition from medieval to modern period as well as feudalism to capitalism, early colonial expansion of Portuguese and Spanish, social roots and develop character of renaissance and humanism entire Europe, economic development and its crisis emergence of European state system. They will gather knowledge the reformation movements like Lutherianism , Calvinism Anabaptist and Huguenots.
	HISA-CC-7	HISTORY OF INDIA (c.1206-1526) ভারতের ইতিহাস (c.1206-1526)	Student of History can learn towards the Turkey's invention and struggle for empire in north – western India and foundation of the Mughal rule in India. They will enreach the idea of the society ,economy and culture after consolidation of the Mughal rule in India .They will learn about how the regional power had been raised different parts of India after down fall of the Mughal empire of Delhi like the provincial kingdom of Bengal Hyderabad, Ayodhya, Mysore and Maratha.
	HISA-SEC-A-1	Archives and museums সংরক্ষণাগার এবং জাদুঘর	The students will understand the definition of development of archives and museums. They will know about various types of archives and museums with reference to collection procedure ethics documentation preservation and field exploration. The students will learn about museum exhibition and emphasize on education and communication outreach activities. They will enreach to this skillfull activities on its.
	HISA-SEC-A-2	Understanding Heritage হেরিটেজ বোঝা	XXXX



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Semester-III

Semester	Core Courses	Content of CU Syllabus	Course Outcome (CO)
3 RD SEMESTER	HISG- CC/GE-3	History of India from 1206 to 1707 1206 থেকে 1707 পর্যন্ত ভারতের ই তিহাস	The students will acquire to knowledge about the foundation, expansion and consolidation of the Delhi Sultanate, military, administration & economic reforms under the Khaljis & Tughlaqs, Bhakti and Sufi movements and its impact in society, provincial kingdom of Mewar, Bengal, Vijaynagara, Bahamanis and Second Afgan State. They will able to gather concepts of emergence and consolidation of Mughal State, administrative structure, economy, society and culture under the Mughals and emergence of Maratha power.
	HISG- SEC-A-1	Historical Tourism: Theory & Practice ঐতিহাসিক পর্য টন: তত্ত্ব এবং অনুশী লন	After completion of this course, students will able to understand about heritage, art and architecture in India an overview, various architecture of Stupas, temples, forts, palaces, mosques, character of the Colonial and present day architecture and modelities of conducting tourism. They will gather perceptible knowledge by visit to historical sites and museums.
	HISG- SEC-A-2	Indian History & Culture ভারতীয় ইতিহাস ও সংস্কৃতি	XXXX



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Semester-IV

Semester	Core Courses	Content of CU Syllabus	Course Outcome (CO)
4 TH SEMESTER	HISA-CC-8	Rise of the Modern West-II আধুনিক পশ্চিম-২ এর উত্থান	The student will know about the revolutionary progress of printing and war technique and its effects in Europe, European crisis of economic, social and political dimensions as well as the English Revolution, major issues like political and intellectual currents in 17 th century, rise of modern science in relation to European society by the Renaissance and the European polities in the 18 th century like parliamentary monarchy. They will know the patterns of Absolutism in Europe and prelude to the industrial Revolution in England and the different countries in Europe.
	HISA-CC-9	History of India (c.1526-1605) ভারতের ইতিহাস (c.1526-1605)	The students will be understand the historiography, foundation, consolidation and expansion of Mughal in India. To make the students aware of the rural society and economy with reference to rural tension, agricultural, production, trade routes and patterns of internal commerce and over seas trade, acquainted with the political and religious ideas of the time like Sulh – in- kul, Suffism etc. and the activity of ulamas.
	HISA-CC-10	History of India (c.1605-1750s) ভারতের ইতিহাস (c.1605-1750)	The students will learn from the paper about the local rebellion and movements like the Indigo rebellion, the Deccan riots, the age oh association , the Aligarh Movement, the Arya and the prathana samaj after math of 1857.They also learn the process of the establishment of the British Colonial rule, changes in the Indian economy and society under the colonial rule, renaissance and reformation ,various popular resistance movements against the British rule like the Rawlat Satyagraha, Civil Disobidience movement ,Khilafat and Non –co- operative movement, Quit India movement.
	HISA-SEC-B-1	Understanding Popular Culture জনপ্রিয় সংস্কৃতি বোঝা	The students will able to know about the definition and history of popular culture, visual expression like folk art calendar art and photography, various performances of theatre, songs, nautanki and music etc. They will acquire knowledge about cinema and television to Indian perspective different types of fair festivals and rituals and mythological stories, the impact on popular culture by the internet and audio - visual media in globalised world.
	HISA-SEC-B-2	Art Appreciation: an Introduction to Indian Art শিল্প প্রশংসা: ভারতীয় শিল্পের একটি ভূমিকা	XXXX



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Semester-IV

Semester	Core Courses	Content of CU Syllabus	Course Outcome (CO)
4 TH SEMESTER	HISG- CC/GE-4	History of India: 1707-1950 ভারতের ইতিহাস; 1707-1950	After completion of this course, students will be able to know about interpretation the 18th century, emergence of independent states & establishment of colonial power, colonial economy, causes and nature of the uprising of 1857, socio-religious movement in 19th century, emergence & growth of nationalism, communalism, partition of India and advent of freedom.
	HISG- SEC-B-1	Museums & Archives in India ভারতে যাদুঘর ও আর্কাইভস	The students will understand the definition of development of archives and museums. They will know about various types of archives and museums with reference to collection procedure, ethics, documentation, preservation and field exploration. Students will learn about museums exhibition and emphasize on education and communication outreach activities. They will engage in these skillful activities on its.
	HISG- SEC-B-2	Orality and Oral Culture in India ভারতে মৌখিক তথ্য এবং মৌখিক সংস্কৃতি	XXXX



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Semester-V

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5 TH SEMESTER	HISA-CC-11	History of Modern Europe (c.1780-1939) আধুনিক ইউরোপের ইতিহাস (c.1780-1939)	The students will know about crisis of ancient regime, background of French Revolution and its art and culture, rise and reforms of Napoleon Bonaparte, the revolutions of 1830 and 1848, capitalist industrialism and socio – economic transformation, intellectual currents, popular movements and the formation of Nation identities, in Germany, Italy, Ireland and the Balkans. They will develop knowledge about the Europe between two world wars with reference to issues like the great depression. The Spanish civil war etc.
	HISA-CC-12	History of India (c.1750s-1857) ভারতের ইতিহাস (c.1750s-1857)	Students of history will acquire knowledge about the Expansion and consolidation of colonial power in India. To make the students understand the society, economy and polity in the mid 18 th century, De – industrialization and Drain of water in colonial period, growth of popular resistance against the British rule like Santal uprising, Indigo rebellion, Pabna, Deccan riots and uprising of 1857.
	HISA-DSE-A-1	History of Bengal (c.1757-1905) বাংলার ইতিহাস (c.1757-1905)	The students will get to know the political history of Bengal under the War of 1757 & rise of British power in Bengal, administrative history of Bengal between 1757 – 1833, various colonial economy agriculture, trade and industry, cultural changes and socio – religious reformation movement in Bengal during this period, women's question and rise of protest movement against the Rajah Fakir, Sannyasi, Indigo, Pabna etc. & understanding partition of Bengal in 1905.
	HISA-DSE-A-2	History of United States of America-I (c.1776-1945) মার্কিন যুক্তরাষ্ট্রের ইতিহাস-I (c.1776-1945)	The student will understand the Imperialism and China during the 19 th & 20 th Century with reference to traditional Chinese society, economy and culture, transformation of China into an informal colony, agrarian movement and Emergence of Nationalism in China revolution of 1911, May Fourth movement of 1919 communist movement of China and rise of Mao Ts Tung in these times.
	HISA-DSE-B-1	History of Modern East Asia-I China (c1840-1949) আধুনিক পূর্ব এশিয়া-চীনের ইতিহাস (c1840-1949)	The students will get to know about the nature of transition from feudalism to capitalism in Japan with reference to Meiji restoration and the various reforms of military, social, cultural and educational aspects, Japanese imperialism with reference to China, Manchuria and Korea rise of popular rights movement and militarism – its nature and significance of Japan.
	HISA-DSE-B-2	History of Southeast Asia-The 19th Century দক্ষিণ-পূর্ব এশিয়ার ইতিহাস - 19 শতকের	XXXX



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Semester-V

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5 TH SEMESTER	HISG-DSE-A-1	National Liberation Movements in 20th century World 20 শতকেরবিশ্বেজাতীয়মুক্তিআন্দোলন	XXXX
	HISG-DSE-A-2	Some Aspects of European History: C.1780-1945 ইউরোপীয়ইতিহাসেরকিছুদিক : C.1780-1945	After completion of this course, students will be able to know the genesis nature and consequences of the French revolution, Napoleonic Era and aftermath, causes and effects of the revolution of 1830 & 1848, background of the unification of Italy & Germany, socio-economic changes in Europe, imperial conflict and First World War, background and impact of rise of Fascism & Nazism and origin of World War II.
	HISG-SEC-A-1	Historical Tourism: Theory & Practice ঐতিহাসিকপর্যটন: তত্ত্বএবংঅনুশীলন	After completion of this course, students will be able to understand about heritage, art and architecture in India an overview, various architecture of Stupas, temples, forts, palaces, mosques, character of the Colonial and present-day architecture and modelities of conducting tourism. They will gather perceptible knowledge by visit to historical sites and museums.
	HISG-SEC-A-2	Indian History & Culture ভারতীয়ইতিহাসওসংস্কৃতি	XXXX



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Semester-VI

Semester	Core Courses	Content of CU Syllabus	Course Outcome (CO)
6 TH SEMESTER	HISA-CC-13	History of India (c.1857-1964) ভারতের ইতিহাস (c.1857-1964)	Students able to understand the cultural changes and socio – religious reforms and various movements in India like the Brahmo Samaj, Prathana Samaj, Arya Samaj, Wahabi and Alighrh movements etc. rise of nationalism in India with reference to moderate, Extremists and Swadeshi movement, different growth of Nationalism after 1919, ideologies and polities of parties like the Muslim League, the RSS and Hindu Maha Sabha, impact of partition of India in 1964 and develop the knowledge of character the post-independence Indian state and the Nheru era, economy, society and culture till 1970s.
	HISA-CC-14	History of World Politics: 1945-1994 বিশ্বরাজনীতির ইতিহাস: 1945-1994	The student will know the consolidation and challenges to the new European order, concept of cold war and its origin, the role of USA & USSR in the world politics, formation of NATO WARSAW pact, COMECON etc. crisis, disintegration & decline of Soviet Union, Emergence of the peple's Republic of China & rise of various crisis in west Asia like Arab Israel conflict, Suez Crisis etc. decolonization with reference to the African State of Chana Algeria, Congo & Kenya, and protest. Politics like Civil right movement Anti – Apartheid movement, sccond war of Feminist movement & rise of terrorism in Global World.
	HISA-DSE-A-3	History of Bengal (c.1905-1947) বাংলার ইতিহাস (c.1905-1947)	The students will acquire the knowledge of background of the partition of Bengal and Swadeshi Movement, rise of political ideology like extremist and revolutionary terrorism, Growth of communal politics between 1906 to 1930, Canadhian Nationalism and its impact in Bengal, Government India act in 1935 and its after math, rise of various mas movements like present movement, labour movement, caste movement, women's movement in Bengal in 20 th century, political activities of Subhas Chandra Bose and post – war left – wing movement in Bengal, independence and partition including .
	HISA-DSE-A-4	History of United States of America- II (c.1776-1945) মার্কিন যুক্তরাষ্ট্রের ইতিহাস-II (c.1776-1945)	XXXX
	HISA-DSE-B-3	History of Modern East Asia-II Japan (c.1868-1945) আধুনিক পূর্ব এশিয়া-II জাপানের ইতিহাস (c.1868-1945)	The students will get to know about the nature of transition from feudalism to capitalism in Japan with reference to Meiji restoration and the various reforms of military, social, cultural and educational aspects, Japanese imperialism with reference to China, Manchuria and Korea rise of popular rights movement and militarism – its nature and significance of Japan.
	HISA-DSE-B-4	History of Southeast Asia- The 20th Century দক্ষিণ-পূর্ব এশিয়ার ইতিহাস - 20 শতকের	XXXX



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Semester-VI

Semester	Core Courses	Content of CU Syllabus	Course Outcome (CO)
6 TH SEMESTER	HISG-DSE-B-1	Patterns of Capitalism in Europe: C.16TH Century to early 20th Century ইউরোপেপুঁজিবাদেরনির্দর্শন: C.16 তমশতাব্দীথেকে 20 শতকেরপ্রথমদিকে	XXXX
	HISG-DSE-B-2	Some aspects of Society & Economy of Modern Europe: 15th-18th Century আধুনিকইউরোপেরসমাজওঅর্থনীতিরকিছুদিক: 15-18 শতক	After completion of this course, students will be able to know about historiographical trends, main strands of feudal crisis, origin, spread & dominant features of renaissance and European reformation, economic development of the sixteenth century and transition from feudalism to capitalism with special reference to industrial revolution in England.
	HISG-SEC-B-1	Museums & Archives in India ভারতেযাদুঘরওআর্কাইভস	The students will understand the definition of development of archives and museums. They will know about various types of archives and museums with reference to collection procedure, ethics, documentation, preservation and field exploration. Students will learn about museums exhibition and emphasize on education and communication outreach activities. They will engage in these skillful activities on its.
	HISG-SEC-B-2	Orality and Oral Culture in India ভারতেমৌখিকতাএবংমৌখিকসংস্কৃতি	XXXX